

# Development of Teaching Reading through Reading Strategies for Enhancing Learners Based Applied Linguistics

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## Abstract

This article aims to enhance teaching reading performance, is a key elements of language teaching based linguistics. To encourage the teachers' concept in teaching English as a Second Language (ESL) through various strategies to applied the teaching techniques, in terms of technical terms, terminology, reading improvement, it is commonly used among language teachers and applied linguists. Students are encouraged to realize the meaning of words, sentences, comprehension and awareness, that are effective for all students to read and respond to a particular text, it is remarkable to learn for the sake of being "a good reader", in a foreign language learning. Reading techniques can be considered as the core in teaching reading, including motivation and attitude towards in aspects of academic progress.

**Keywords:** Teaching Reading; Reading Strategies; Applied Linguistics.

## Introduction

Learning a language is largely by translation from the target language through principle, and instruction of communication in the globe, while critical reading was a largely relevant vernacular in various methods for enhancing students. Linguistics is to be instilled entirely in English as a Second Language, linguistics is important for teachers at school and real - life. teacher is as has knowledge of psycholinguistics or basic understanding of the linguistics process involved in learning, it is very necessary in teaching English as well. Especially, linguistics is concerned with the nature of language and communication, so that the lecturers was applied the tactics by using

strategies i.e. inclination and connotation to improve students' competence. Further, applied linguistics play a role through conversation, for example, such as a beneficial tool as a lawyer use psychology and sociology in an organization. A teacher uses the strategy to convey the meaning of reading between teachers and readers itself. Many scholars analyzed that reading academic text means reading straight through from beginning to end, as one would a textbook, student will better understand whatever text given to them, however, reading academic papers and using the strategies, they have developed a set of informed reading performance.

Every day applied linguistics is still mostly unfamiliar to educated learners, but it has become a real concern on others fields as diverse as education, computer science, anthropology, sociology, education, and language teaching in general. Indeed, teaching reading is one of the four important languages tool in case of learning English as a second or foreign language (ESL/EFL), with receptive skills in conversation. Since a person's innate through manifold learning and an experiential fields that was taught by nature as a child learn from their making mistakes step by step of those who were taught by Thai teachers. In order to enable readers' development, phonemic awareness, comprehension, phonics & word study, fluency, and professional academic text. In addition, one of the most valuable resources apply as an appliance for obtaining a better understanding the human's being very well.

Consequently, enhancing reading performance reading is the major part of teacher to cultivate students' motivation with a full reinforcement schedule either what they read accurately; sentences, text, paragraph, tales, and short stories that is related to the critical thinking through multiple events of the world community. And of course, teachers' role is significant to drive stimulate their students, with the development of potentiality of ESL teacher need to know the teaching techniques with the simply deployment. By the way, a teacher would ideally be able to come up with the text and reading passage should arouse their interest implementation of reading system comfortably. This will help students activate what they already know which assist them get ready to understand multiple meanings.

Critical reading is an important to help readers to catches up information from educators, families and English friends in classroom, especially, students read the text

very quickly and to read smoothly. Indeed, to observe students learn to read personally, actively through the teachers' guide is the task which lecturers need to do. In this sense, it is a solution to decode and pronounce words in which the readers often face inside the text. Thereby, critical reading skills could help readers become better readers and thinkers as the ability to decode words easily by looking at the key principles of reading instruction rather than a product.<sup>1</sup> As well as critical reading regarded which envisage critical thinking is one of the central skills in learning. It is the ability to learn from text, to think analytically and critically.<sup>2</sup> Teaching students to think while reading is to compare the proficiency in the text in his/her mind. Closely related to Crystal, have previously shown that English as a first or native language and then 25 percent of the world's population interact in English. It is said that a global language of the world's communication.<sup>3</sup> Nowadays, enunciation aptitude trend is also as the gateway to the acquisition of learning a language, which mostly Thai EFL teachers attempt to help learners understand unfamiliar words and are to train them gradually about Thai festival, important days, traditional celebration and lifestyle. For example, foreign language learners are both insufficient and inferior experiences in reading competence, which was inclined to lose confidence. That causes students lack confident and lost inspiration in learning. In contrast, by designing an interesting reading activity is significant to approach the language learning, whereas reading is available elsewhere as a part of using language tool through schedule, reading rules, stories, and program in daily life to gather information with others. Furthermore, an empirical approach to teaching reading, teachers are able to use activities to increase students' intention and literacy skills. For this reason, using reading strategy must be applied to all in the context that involves critical thinking in a structured way, due to content can be integrated into

<sup>1</sup> Norbaiyah A., Roose N Subki , Farah H. Ahmad J. and Juhaida Ismail. The Important of Teaching Critical Reading Skills in a Malaysian Reading Classroom. **The 2014 WEI International Academic Conference Proceedings.**

<sup>2</sup> Meraj Talebi, Amir Marzban. The Effect of Teaching Critical Reading Strategies on Advanced Iranian EFL Learners' Vocabulary Retention. **Theory and Practice in Language Studies**, Vol. 5, No. 3, (2015). p. 573.

<sup>3</sup> Crystal, D. **English as a1 Global Language**, 2nd ed. Cambridge, UK: Cambridge University Press, 2003, p. 5.

the instruction for improving students' need in critical literacy skills. As a result, after they read it will help them learn to skim, scan, and summary the text systematically; self-questioning, reading comprehension, both before pre-reading, while reading and post-reading. In fact, being let students read what they love to read will increase their reading perceptions, to read comfortably.

According to Koskinen had distinctly cited that giving them a chance to integrate with teaching and events, which it involves regular reading instruction based on reading benchmark measures, which they have already begun to acquire such as flow and comprehension as well. Another aim of those statements indicates that the important strategy is an active thinking during reading; especially activity is a mindful for learners expand his/her skills throughout reading lesson. At the same time, several causes have been identified in regard to the Thai EFL students' inferior English reading comprehension problem. By planning brainstorm what students already know about the topic with a small group to share their information, such as, role-play situation, is as one of the most diverting pattern to stimulus reading dexterity altogether. In spite of listening and reading a test when they read including repeat altogether, in order to read well in English material by the reader must think of the text exhaustively. Another obstruction of English learners is to solve the students' relatively low reading proficiency;<sup>4</sup> with the strongest empirical support was a good way to practice productive skills at this instruction.

Goodman also mentioned that reading aloud is alternative to eye movement photography of reading process and method; reading aloud is as tool of reading strategies,<sup>5</sup> he still suggested that reading techniques involved reading comprehension between text and reader. Nowadays, it allows them to still feel connected to class and their classmates to make the interpretation of the meaning of reading between Thai and English language. Furthermore, reading resources, lectures, notes, readings, games, songs, quizzes, ideas, recommendations, videos, and even news from the ELL field. They

<sup>4</sup> Chen Min. **Interactive English Reading Community Based on Social Network Sites.** Sino-US English Teaching. Vol.12, No. 5 (2015): 341-346.

<sup>5</sup> Goodman, K. S. Analysis of oral Reading Miscues: **Applied Psycholinguistics.** Reading Research Quarterly. 5, (1969): 9-30.

have been provided students with enough time to formulate their responses in lifelong learning both at classroom and engaging online sites. Besides, reading was currently as the heart of learning to speak and to write with the abundant essential methods for developing effectiveness of readers. At this point, it can be emphasized that applied linguistics is the way which theories that arise EFL teachers to recognize the importance of teaching reading with numerous strategy.

Additionally, Weir and Kintsch were altogether supported about reading skills concern of receiving and interpreting of information in a language that should be challenging reader's with task requiring skills.<sup>6</sup> Further, improving reading speed can benefit from learning actively, fluently in understanding of terminology. By reading and writing the material they need to study, it also helps ensure that readers could be able to obtain the target-word that best conveys the exact meaning themselves. Developing teaching reading is recently a part of using language tool through schedule, reading class rules, or stories, program in many fields in daily life to gather information and communicate with others. Otherwise, not only ESL teachers must not be determined to teach English but they should also be considered to a give the lecture through second language reading, which deserves to be a widely-read and widely-used textbook that has influenced on (L2) Learners' critical skills very well. Nevertheless, reading skills and strategies are the meaningful techniques for producing critical thinking and largely inform readers. Such "bottom up" as a "top down" process, cognitive activity, words, and phrases, which reader decode a text with the nature of reading comprehension and interpretation of texts. Thus, they will be able to decide their learning performance. As shown above earlier, teaching critical reading development in Thailand, students need to read 500-1,000 words per minute and precisely comprehend the contents. In contrary, as Jitlada and Jintavee, argued that most Thai students are low at critical reading and comprehension and inattentive to read, especially in the voluminous paragraph. Whenever students who lack of understanding reading comprehension, it will habitually affect their reading existences

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<sup>6</sup> Weir, C.J., Hughes, A. and Porter, D. Reading Skills: Hierarchies, implicational Relationships and Identifiability, *Reading in a Foreign Language*, 7, (1990): 505-10.

at home<sup>7</sup> where ESL teachers could regularly collaborate with regular classroom for readers to impart their attitude in reading.

## Reading Strategies

In this regard, there are essential tactics in reading activities depending on different scholars, that teacher frequently use as a key with multi instructions. Additionally, reading strategies are mainly acting as a facilitator to support students' need; the role of reading both original and new teaching method will be evaluated from texts, experiences and reflection. Whereby the reader constructs the meaning and information based critical analyzing in order to grasp the meaning through printed words or social networking sites. The key of reading is therefore an important skill to recognize the words such as syllable, pattern, sound, antonym and synonym, reading structure about language acquisition.

In terms of reading strategies, student has an opportunity to learn the most effective way, it would be better if ESL teachers have either good textbook and incorporate ways to engage students in thinking about and drawing for their creative and comprehensive strategies, inside small groups discussing new words, and meaning consistently, Similarly, reading comprehension was the process of extracting meaning from text, in other word, learner was to gain an overall understanding of what is described in the text rather than to obtain meaning from headlines, sentences.<sup>8</sup> It also depended on whether the school or areas where they will be reading. As Hillerich was well illustrated that reading comprehension into three levels: (1) literal comprehension is understanding the passage where the detail is discussed about data of the topic, (2) inferential comprehension is the understanding of information and facts directly

<sup>7</sup> Jitlada Kumnuansin, Jintavee Khlaisang. Development of a Model of Thai Literature Hypermedia electronic Books with social Media based on the Reader-Response Theory to enhance Reading Comprehension of elementary School Students. *Procedia - Social and Behavioral Sciences*. 1701 (2015): 1700 – 1706.

<sup>8</sup> Woolley. G. *Reading Comprehension: Assisting Children with Learning Difficulties*. [Online]. Retrieved from [http://www.springer.com/cda/content/document/cda\\_downloaddocument/9789400711730c1.pdf?SGWID=0-0-45-1158048-p174102871](http://www.springer.com/cda/content/document/cda_downloaddocument/9789400711730c1.pdf?SGWID=0-0-45-1158048-p174102871). (2011). [1 April 2020].

related to the text and (3) critical comprehension<sup>9</sup> is to make judgments about several factors through a variety of resources, including webcasts, and recommended websites. Anyhow, ten principles of classical reading of Waring and McLean revealed as follows:

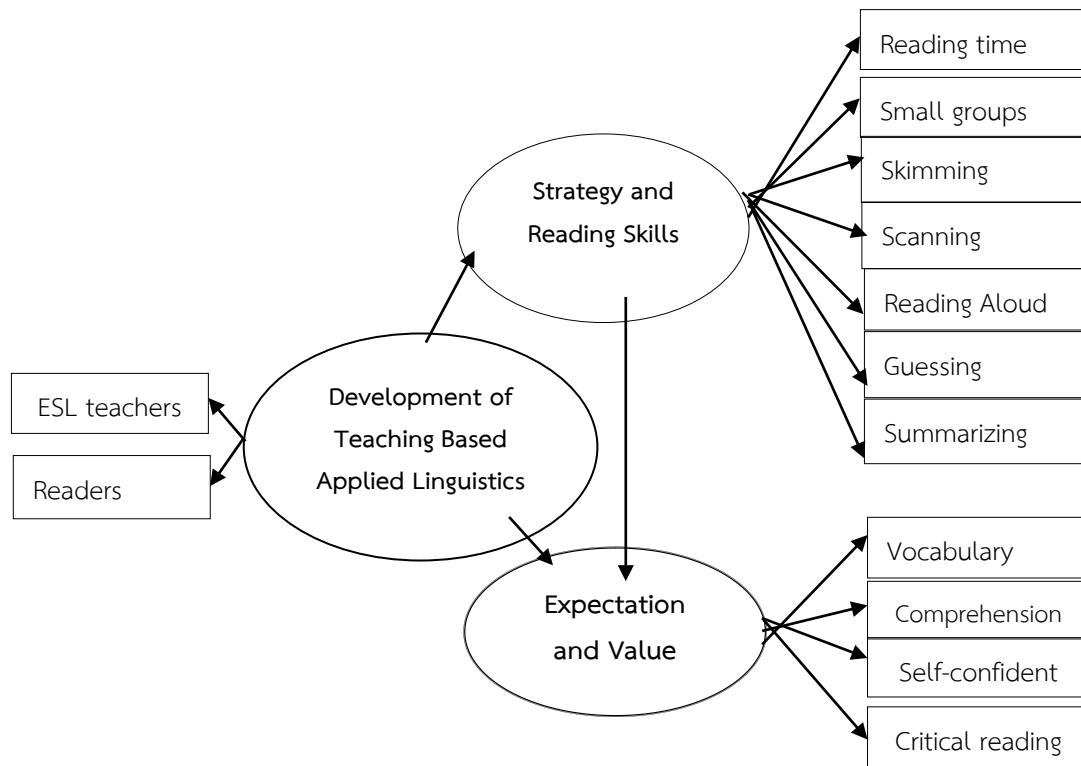
1. The reading material is easy.
2. A variety of reading material on a wide range of topics is available.
3. Learners choose what they want to read.
4. Learners read as much as possible.
5. The purpose of reading is usually related to information and understanding.
6. Reading is its own reward.
7. Reading is individual and silent.
8. Teachers orient and guide their students.
9. The teacher is a role model of a reader.
10. Reading speed is usually faster rather than slower.<sup>10</sup> There was hugely helpful technique of independent reading material; it is possible to develop a language use of learners from discussing their thoughts and opinions. Due to the complexity of language, lecturer must be explained to students through the entirely reliable instruments. Based on linguistics is remarkable simultaneously for teachers who are recently teaching in the 21st century on prior conceptual and linguistics competence in reading class.

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<sup>9</sup> Hillerich, R.L. *The Principle's Guide to Improving Reading Instruction*. Massachusetts: Allyn and Bacon. Inc.1983. p.126.

<sup>10</sup> Waring, R., & McLean, S. Exploration of the core and variable dimensions of extensive reading research and pedagogy. *Reading in a Foreign Language*. Vol. 27, No. 1, (2015): 160-167.

### Model of The Development of Teaching reading Based Applied Linguistics



### Reading Strategies Chart

According to the teaching reading method was an integrated linguistics to develop students' critical skills. Using the context clues is considered one of the essential strategies that are concerned with the instruction, so that the development of teaching is to providing evidence to support readers properly. Hence, this model is able to offers a guiding mechanism for lecturer and learners to acquire what they read and hear. Namely, reading time, small groups, reading aloud, skimming, scanning, make predictions, summarizing and provide them with appropriate guideline through and self-observation.

#### Reading time

Teacher can automatically design a class, and mainly focus on constructing meaning, vocabulary, texts, and learn to translate unfamiliar words in sentence. Due to teaching technique will boost readers' comprehension in learning and writing in

a course, and it will also allow ESL students' opportunities to better understand functions as closely as possible.

### **Small groups**

Likewise, having children work in small groups, teacher should do to observe student to work together and to read critically such task, story and ask them to make drawings about their mindset of understanding. Concomitantly, it helps students to adopt the ideas and opinions with other reader through personal points.

### **Read Aloud**

Certainly, reading aloud, helps students learn new words, learn more about the world, and learn about written language.<sup>11</sup> Then, reading aloud will be improved students' thinking by learning new word, sentences, phrases and idioms by support them to read something really enjoy.

### **Skimming**

As a consequence, skimming process is used to quickly identify the main ideas of a text within a passage to get an overall texts and skim by reading topic sentences, i.e. the speaker sees a little white child working as a chimney sweeper, who is crying on the third floor of the National Museum.

### **Scanning**

Scanning is a reading technique to be used when student want to find specific information quickly. As scanning a passage requires considerable skills "that reader seek to search for specific information without reading the whole text, through looking at its title, table of content."<sup>12</sup> In this regard, it is a tactic when scanning key words or idea of the text, reader directly concentrates on finding a particular context. It is an extremely save more time to read and do not need to read every words and sentences.

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<sup>11</sup> Worthington, J. D. **Teaching Children to read: Guidance and Research.** Hauppauge, N.Y.: Nova Science Publishers, Inc, 2013. p.4

<sup>12</sup> Grellet.F. **Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises.** Cambridge University Press. 1981. pp 58-59.

## Summarizing

Summarizing strategies are alternatively to be supported reader's critical ideas and words. It also concludes data from various sources during the summarizing process: the readers will be able to distinguish the main ideas from the supporting ideas, body and paragraph.<sup>13</sup> In this context, it is determined that readers will be getting an overview of the meaning, and helps the participants internalize strategy widely use.

## Guessing meaning

Guessing meaning is a useful technique that helps reader's decision determine the meaning and learn more fluently how to identify the vocabulary, words, and so on. Particularly, reducing much more time in reading had rapidly developed students' efficiency to read material. Last but not least, students are able to illustrate of the concept through activities and societies. As they claimed that read-aloud provide a wonderful opportunity to promote children's love reading, and they can be a treasured time together.<sup>14</sup> Similar to, Walker, had strongly had presented that a successful reader practices these qualities:

1. Developing readers use many sources of information to predict what a text will say.
2. Developing readers automatically monitor their interpretation of a text by checking their predictions against these to figure out what makes sense.
3. Developing readers expands their content knowledge and strategy opinion by embedding new information and strategies within their existing knowledge.<sup>15</sup>

Particularly, one of teacher's role in teaching and learning language need to apply psychological factors to teach through games and discussions instead of lectures,

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<sup>13</sup> Hulya K. Improving Reading Skills through effective Reading Strategies. Akdeniz Language Studies Conference. *Procedia-Social and Behavioral Science*. 70 (2013): 709-714.

<sup>14</sup> Lane, H. B., & Wright, T. L. Maximizing the Effectiveness of Reading aloud. *The Reading Teacher*. 60(7), (2007): 668-675.

<sup>15</sup> Walker, B.J. *Supporting Struggling Readers*. [Online]. Retrieved from: <http://0-www.ebrary.com.library.acaweb.org>, [2 April 2019].

encourage them to figures in the text. Or perhaps they do a group presentation with critical reading that is related to real life. Currently, they stipulate learners learn to think critically when they have the opportunities and reason to think in critical ways; when they see (or hear) other engage in critical thinking.<sup>16</sup> Due to the concept of teaching critical reading fluency both text and oral reading for ESL teachers are included; understanding, creating, self- evaluating, applying for many language learners, that can be obviously seen what they read with instructional support. Surely, it shown that students, who actively read a text on strategies, are going to impact on readers in the positive learning environment. Lastly, the overall teaching reading correlates have been integrated for students or other peers, including enhance students' toward attitudes in reading effectively.

## Discussions

It is inherently linguistics in nature of teaching critical reading through various strategies have been shown, that critical reading skills could help students become better readers and thinkers logically and systematically in terms of reading comprehension. Undeniably, it will absolutely be cultivating them; good consistency in reading behavior, both ESL teachers and readers behave consistently and impartially manner, behaving towards all co-readers in critical thinking and it also support their colleagues. Fortunately, a simply cue can imply teachers in teaching learners by giving some method which liked to the topics either direct and indirectly. For instance, using skim strategy to skim some word and by searching only the main idea or some detail, however, regarding the results referred to unfamiliar texts. Extremely important seems to be the role of teaching strategy in context clues with effective skills needed for successful readers in the 21<sup>st</sup> century; to increase teaching methods of critical thinking, role of motivation in learning a foreign language, goal-focused in reading, including explicit instruction on numerous techniques. It helps students to develop their confidence with sound recognition in language teaching for educationists and ESL learners.

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<sup>16</sup> Saeed Rezaei, Ali Derakhshan, Marzieh Bagherkazemi. Critical Thinking in Language Education. *Journal of Language Teaching and Research*. Vol. 2, No. 4, (2011): 773.

## Conclusion

It is more significant for people in the present day world to understand how language is used in diverse context, such as the nature part of human development language reader has been an influenced learner to approaches to fostering autonomy both inside and outside the classroom. Also, development of teaching reading through strategies for enhancing readers based on linguistics. Teaching of English Language as a second language (ESL) requires pre-reading, while-reading and post-reading strategies are generally to be applied with through teaching critical reading, i.e. such scanning, skimming, and reading aloud. As it has already been stated above, is practically highly essential in order to improve their reading performance to a great extent, the target language is enabling readers through reading strategies. Specifically, deficiencies of vocabulary in reading texts so that the students will be able to discern of words and languages and meaning, however, teaching a language is habitually increased the students' directions. All in all, there are surely that both teachers and learners will often read much quicker during silent reading and analytical skills as well.

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