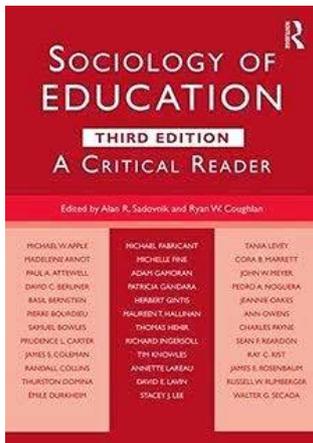


Book Review

Sociology of Education: A Critical Reader Third Edition

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The book was edited by “Alan R. Sadovnik, he is Board of Governors Distinguished Service Professor of Education, Sociology, and Public Affairs” and “Ryan W. Coughlin, he is a Presidential Fellow and doctoral candidate in Urban Systems.” at Rutgers University, Newark, New Jersey. The book was published by Rutledge, Taylor & Francis Group in 2016 which is gathered from first edition since 2007 and second edition 2011. The most pressing topics in sociology and education were examined by comprehensive and bestselling reader while exposing students to examples of sociological research in schools. Important insights into the ways in which schools affects groups and individuals were provided by Sociology of education. Societal factors such as political, economic

and cultural system and schools, sociologists, through an examination of the relationships among these factors has uncovered how educational processes affect the way people think, live and work, their place in society, and their chance for success or failure.

This book divided in 4 parts include Part 1 Theory and Method in the Sociology of Education, Part 2 School organization and Processes: Elementary, Secondary, and Post Secondary Education, Part 3 Education, Identity, and Inequality and Part 4 Education Reform and Policy. Choosing readings in this book that examine current issues and reflect diverse and theoretical approaches to studying the effects of school and society. Therefore, in this edition provided students with nine new readings from some of best theorists and researchers in education including Sean F. Reardon, Ann Owens, Prudence L. Carter and Pedro A Noguera. The Editors mentioned that this edition features a greater focus on issues of equality and accessibility in schooling for minority students and those with learning disabilities, while all-new part 4 offers a selection of articles on the shifting social and political factors that have influenced the development of education policy and reform within the last six years. Moreover, they suggested that comprehensive section introductions, driven questions for reflection and discussion, and suggested reading, **Sociology of Education** will stimulate student thinking about the important roles that schools play in contemporary society and their ability to solve fundamental social, economic and political problems.

Sociology of Education discusses emerging theoretical and methodological approaches which these emerging perspectives focus on the scholarship of class, race, gender and the state in education, and open up new avenues for theoretical and empirical work in the field. Readers who concerned with issues of quality and equality of educational opportunities and the social context of education will find Sociology of Education not only exciting but also useful in promoting new ways of thinking about and acting upon educational reform.