Development of Community Potential with English by Temple as Centered

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Abstract

The purposes of the study on the development of community potential with English by temple as centered are 1) to study the pattern of Rongwai community potential by English skills. 2) To develop and convey the knowledge form in English and increase the potential of Ban Rongwai community. This research is a qualitative research. The key informant is 20 people of the monk, the novice, and the villager at Rongwa village, Chiangrai province (Purposive Sampling) and the research tool is structured interview and focus group.

The research found that in the overview of Ban Rong Wai Community Learning Center. There are many community members interested in learning English. The English community development model is divided into 5 parts that consist of Part 1 Teaching and Learning, There is a set of English language knowledge for communication. Part 2 Networking, there is an opening for volunteers to apply for foreigners as speakers. Part 3 Strong community, community members regularly participate in activities. Part 4 Buddhist communities; there is a campaign to preserve the village 5. Part 5 against drug community, the community have integrated the prevention of drug problems between communities, schools and establishments. In the issue of development and transmission of the potential of the English language community using the temple as a center, it was found that, the result is quite consistent, that all parties agree that knowledge management should be handled with English language skills for the community seriously. Especially, In terms of teaching English as a primary followed by the Buddhist way of life and against drug community because, community members were aware of the importance of using English for communication in all 4 skills and maintaining the precepts of people in the community that will result in a strong community and far away from drugs However, the Buddhist lifestyle Therefore is an important part in strengthening the network of communities, houses, temples and schools to be strong.

Keywords: Community potential; Temple

Introduction

English is the most widely used foreign language. Because it is a common language that is used to convey meaning around the world Both as a tool to access various resources And researching new knowledge, which currently has around 2,000 million people using English as the main communication language or 1 in 3 of the world's population English at the level of communication Is a tool to seek knowledge And occupation As well as negotiations for economic and social competition in the international arena At present, English has become the international language of the world. While the ASEAN countries give English is the working language of the member countries. The Secretariat of the Education Council (2014) said that when English is defined as "common language" as specified in the ASEAN Charter, Article 34 states that "The language used in the work of ASEAN is English" means that citizens in 10 ASEAN countries must use English more. And the research results of Chamchoi (2012) on the policy of promoting foreign language teaching and learning of ASEAN plus three countries: a case study of Thailand Found that the Basic Education Curriculum in 2008 of Thailand requires Schools generally provide English language instruction. Is a subject in a group of foreign learning by studying from Grade 1 to Grade 6, in addition, there are courses taught in English, called the English Program, which allows the teaching and learning of all subject groups in English. Except Thai language and Thai history and semi-English courses, called Intensive English Program (IEP), to be taught by integrating English into various subjects and increasing the number of English lessons While high-quality general schools will focus on becoming an international standard school and in vocational schools Determining to study English in general general subjects, Chamchoy (2012) found that teaching methods for English in most Thai schools Focus on teaching grammar and vocabulary Not focusing on everyday use Resulting in the student being unable to use English for communication English plays an important role that comes with the expectation that the competition will be free in the ASEAN community first, before gradually connecting to the world community. But when he turned to consider the potential of the English language of Thai people, he was dismayed. Efficiency that should come with higher wages or salaries No English

Although Thai children have more opportunities to learn English, both from teachers and various media but the enormous question mark still appears to be that Both Thai children now have many helpers. Have the opportunity to experience and develop English more than before but why the results from the assessment by the National Educational Testing Institute (STS) still remain in the subjects with the lowest mean (23.98). With the poor performance, the destiny of Thai educators by General Dao pong Rattanasuwan, Minister of Education With a policy to increase the number of hours of teaching English at the elementary level from 40 hours to 200

hours per academic year Which requires English language instruction every day for continuity in learning, timing, combined with the frequency of training, is expected to help increase recognition efficiency. However, the most important factor is that teachers must be proficient in the number of teachers required to pass the number of English teachers in each school. Unbalanced with student volume some places bring teachers who do not finish English directly to teach. The teacher lacked confidence in teaching, and the student did not receive the full benefit. Therefore, bringing teachers to workshops to develop teachers and leaders in English language teaching Considered a supportive activity Because the teacher will get the idea of teaching from excellent speakers, understand the teaching methods and can organize a variety of activities to attract children throughout the English language lesson as a necessary tool for Communicate in the modern world, communication has an extensive scope and is also a highly competitive world society. Instrumental that will help us gain a competitive advantage, whether we like it or not. Which the path to success in learning English has a variety of routes Each route may be suitable for one person, but the other person is not as expected, so in order to develop the country to be sustainable.

23

Therefore must start from using strengths in society and existing social capital especially The community, which is an important social capital in strengthening the community in solving problems on their own Research the development of the potential of the English language community using the temple as a center Therefore aware of the strengthening of the community To serve as a base for solving problems and development in terms of economy, society, culture, language, resources and environment in all aspects Both public and private agencies, including development partners, both inside and outside the country Therefore must join forces to strengthen the community in solving various problems on their own by encouraging and creating a participatory work process Including creating an environment for the community to think together and learning to help each other, which will lead to long-term sustainable development. There are main activities that strengthen the community, including: 1 . Promoting the process of strengthening the community to face crisis by developing the potential for people in the community to group together Join to do Take responsibility And join to protect the interests of the community on their own Including giving importance to adjusting the thinking methods and working methods of government personnel from being the commander to being a supporter in managing and solving the problems of the community itself. 2 . Promoting the community participatory process development in a manner "Participate, think, collaborate and learn" to strengthen the community. Consisting of the process of promoting and supporting the community, learning Exchange experiences for professional development and community economy social welfare development and community welfare Restoration, conservation and management of

natural resources of the community Searching for potential and development of local wisdom as well as making plans for community needs Including creating a community within the community and creating a community network.

Thailand is a country with a total population of 65,931,550 people (data from the registration statistics system, 2016). The total number of students received 12,689,618 people, with a population of 15,694,502 students from the percentage of students in the system in the population. 80.9% of school-educated students appear to have a lot of people who lack knowledge. (Statistics, number and percentage of students, 2016) Therefore, Ban Rong Wai community, Huai Sak sub-district, Mueang district, Chiang Rai province Therefore is a community that has the potential to be strong in the community and there is a temple as a center of learning in order to develop the potential of the community with English skills Therefore is the reason The researcher studied the potential development of the community with English language skills. By measure as the center to be a model for other communities and finally to develop knowledge of people in the community to be able to use English skills to communicate effectively

Objectives

1. To study the potential development model of Ban Rong Wai community, Huai Sak Sub-district, Mueang District, Chiang Rai Province English language skills.

2. To develop and transfer the knowledge model to increase the potential of Ban Rong Wai community, Muang District, Huai Sak District, Chiang Rai Province

Conceptual Framework

This research, the researcher has defined the conceptual framework of the development of community potential in English language skills by using the temple as the center as follows.
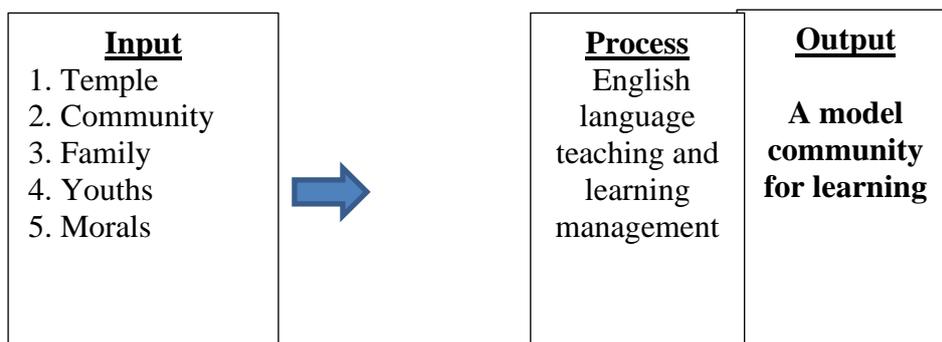
Input	**Process**	**Output**
1. Temple	English language teaching and learning management	**A model community for learning**
2. Community		
3. Family		
4. Youths		
5. Morals		

Figure 1 Conceptual Framework

Research Methodology

This research is qualitative research, the methodologies are as follow:

      1. Study the documents and related research.

      2. Field on the temple resources target

      3. Seminar target group interview.

Population and Sampling

      The population and samplings are the people who come to join the class as a student, there are 20 people of Rongwai, Moo. 6, Huaisak District, Chiang Rai province.

Research Tools

      In this research the researchers used In-depth interview as a research tool to study the management and the development skills in English in the Language Center in the temple at Chiangrai Rongwai, Moo. 6, Huaisak District, Chiang Rai and study the related literature including interviews the person concerned with the knowledge of English.

Methodology

      The researcher checks the questionnaire and the answer of the interview form by adapting with the third-year students at the Faculty of Humanities, English program at Chiangrai Buddhist College with the course of writing in specific purposes by 10 monk students (Focus Group), then check the validity of the questionnaire responses and summarizing with process

Data Collection

      The researcher and research assistants collecting data manually from a group seminar at the College by inviting the audience in an interview. The population are the people who are the student at the language center, there are 20 people of Rongwai, Moo. 6, Huaisak District, Chiang Rai province.

Data Analysis

      The researchers and research assistants analyzed the data and collected them from a small group of seminars then, analyze the information needs of the population to deal with their English knowledge in the language center at the temple
of Rongwai, Moo. 6, Huaisak District, Chiang Rai, together with information on the development and transfer knowledge with the English language in the community and language center.

Results

The results of the research study showed that can be summarized into 5 aspects can be summarized into 5 aspects

Part 1 Teaching and Learning

Part 2 Networking

Part 3 Strong community

Part 4 Buddhist communities

Part 5 against drug community

Part 1 Teaching and Learning

Teaching and Learning Management, The committee will determine the content from the referendum of community members and define content in each week, the study by providing content in accordance with the context and lifestyle of the community, such as words and sentences used in greeting introduce yourself and others, along with the social and cultural manners of native speakers in learning English, and to be used in daily communication

Part 2 Networking

Creating a collaborative network for learning reform Network cooperation there are actions as follows: Members create trust among each other within the network. There is a joint seminar event. To consider the content, teaching styles, as well as the provision of speakers to lecture in English together

Part 3 Strong community

In strengthening the English language community is that members in the community are motivated and created a participatory learning process create an environment for the community to think together and learning to help each other to create unity and strength of the community

Part 4 Buddhist communities

Buddhism is the main religion of the community; the temple is a center of mind and the center of community activities. Therefore, in order to enhance the efficiency of the English language community capacity by having a temple-centric. The community therefore introduced the basic principles and keeping basic precepts as the basis for English language teaching and

learning such as English reading skills that emphasizes the moral and ethical principles of building a Buddhist community.

Part 5 against drug community

In teaching and learning to develop the potential of the English language community Important content that is building Provide knowledge and create a community network that is the subject of drug abuse Members in the community have designated content such as English writing skills such as Writing shaking stories or writing essays in English about drug abuse.

Discussion

The overall student factor had the highest average attitude towards English language learning such cases explain that learner factor in the attitude towards learning English, there is an important part that makes students feel that English is a useful subject it is important and necessary valuable for education, therefore students are enthusiastic about learning want to learn in the content that the teacher teaches and really cares about the study, and if the learner has already preferred English capital and saw the importance the need of English for communication students are willing and happy to learn English, which is different from students who have a bad attitude towards learning English. Because it will feel that the subject English is a boring course, not interesting, so not enthusiastic. To study and dislike additional studies which correspond to Eclipse (Krashen 1982: 136) that says attitude and aptitude Language is related to learning achievement of foreign learners contribute to the determination of success in learning. the overview of Ban Rong Wai Community Learning Center. There are many community members interested in learning English. The English community development model is divided into 5 parts that consist of Part 1 Teaching and Learning, There is a set of English language knowledge for communication. Part 2 Networking, there is an opening for volunteers to apply for foreigners as speakers. Part 3 Strong community, community members regularly participate in activities. Part 4 Buddhist communities; there is a campaign to preserve the village 5. Part 5 against drug community, the community have integrated the prevention of drug problems between communities, schools and establishments. In the issue of development and transmission of the potential of the English language community using the temple as a center, it was found that, the result is quite consistent, that all parties agree that knowledge management should be handled with English language skills for the community seriously. Especially, In terms of teaching English as a primary followed by the Buddhist way of life and against drug community because, community members were aware

of the importance of using English for communication in all 4 skills and maintaining the precepts of people in the community that will result in a strong community and far away from drugs However, the Buddhist lifestyle Therefore is an important part in strengthening the network of communities, houses, temples and schools to be strong.

Suggestions

Suggestions for development for research on the development of the English language potential of the community by measure as the center

1. People in the community should be aware and turn to the importance of knowledge management so that children, youth, older people and those interested in general have effective English communication skills and processes.

2. The community should turn to participate in the development of English language potential by a networking of communities, houses, temples and schools and having a short-term teaching program for people in the community during the weekend of every month.

3. Develop, procure and allocate information technology media to improve language skills, service to members of the community as a tool to improve the English proficiency of various learners that can be practical

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