

The Music Learning Management Model Development for Autistic Children

The study aims to develop a music learning management model for children with autism and examine its effects.

The study followed three phases: data analysis, model development, and evaluation. The sample included 10 autistic children (ages 13–15), and data were collected using questionnaires, interviews, and observations.

The MELODIE model includes principles, objectives, processes, and evaluation. It improved children's music knowledge and creativity, with an excellent performance score of 3.00/3.

