

Factors Affecting Acceptance and Concerns Regarding Generative Artificial Intelligence use for Learning Among Undergraduates

OBJECTIVES



- explore factors affecting acceptance and concerns regarding the use of generative artificial intelligence (GenAI) for learning among undergraduates
- examine the relationship between acceptance and concerns about GenAI use for learning

METHODOLOGY

Participants:
356 PSU undergraduates



Instrument:
Questionnaire
reliability: 0.95



Data Analysis:
Percentage,
Mean, S.D. & Pearson's
Product Moment
Correlation Coefficient

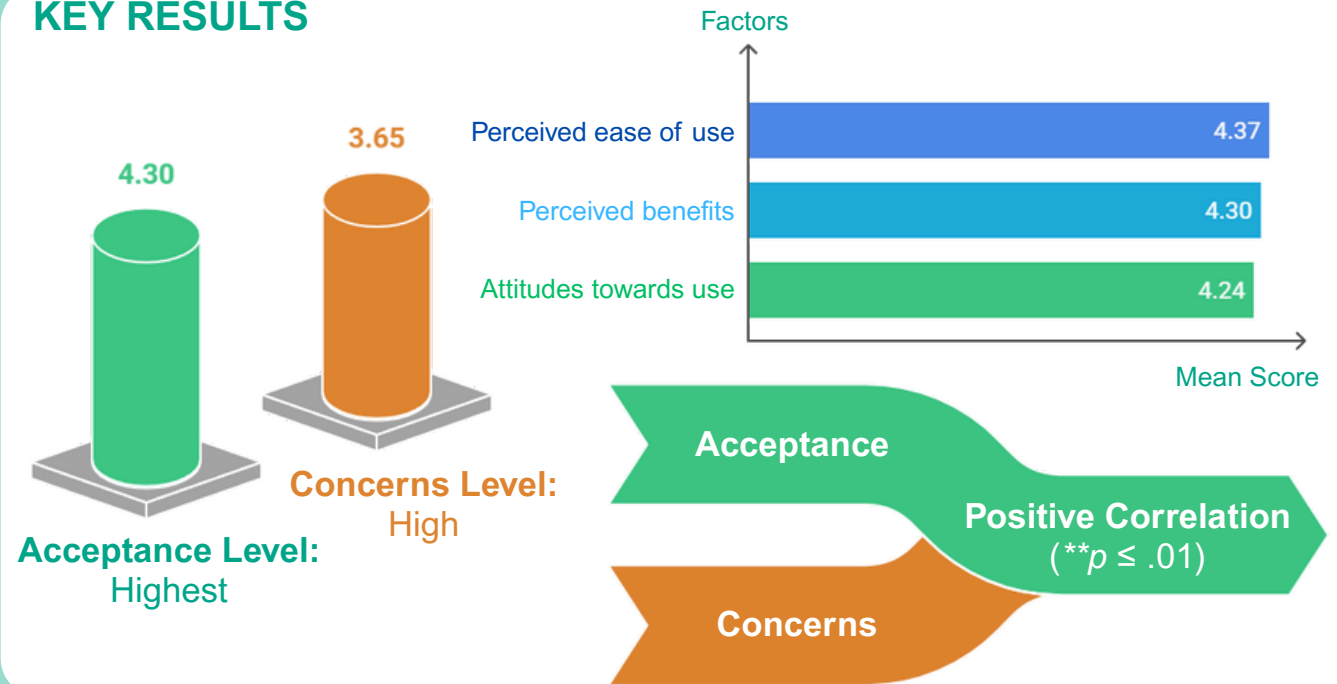


Sampling Method:
Voluntary-based
random sampling



Data Collection:
Microsoft Forms
via social media

KEY RESULTS



CONCLUSIONS : Clear policies and guidelines for integrating GenAI in teaching and learning should be established to enhance educational quality and prepare students for digital environments