

# Development of An Instructional Package Based on Situated Learning Theory to Enhance Financial Capability of Upper Secondary Students



## Development Process

(Research and Development)

R1: Research

### Theoretical Foundation



real-life contexts

- Situated learning theory
- Financial capability concepts



D1: DEVELOPMENT

### Instructional Package Based on Situated Learning Theory



Create activities connected  
to students' real-life contexts

- Expert validation
- Prototype assessment
- Overall evaluation

R2: Implementation

### Effectiveness Study



- Implemented with 10 students
- Pretest/Posttest data

D2: Results

### Educational Impact



- Significant score increase ( $p < .05$ )
- Improved decision-making ability