

Development of An Instructional Package Based on Situated Learning Theory to Enhance Financial Capability of Upper Secondary Students



Development Process (Research and Development)

R1: Research

Theoretical Foundation



real-life contexts

- Situated learning theory
- Financial capability concepts



D1: DEVELOPMENT

Instructional Package Based on Situated Learning Theory



Create activities connected
to students' real-life contexts

- Expert validation
- Prototype assessment
- Overall evaluation

R2: Implementation

Effectiveness Study



- Implemented with 10 students
- Pretest/Posttest data

D2: Results

Educational Impact

Pretest

Posttest

- Significant score increase ($p < .05$)
- Improved decision-making ability