

A Study of Components and Levels of Nonviolent Communication Competency in a Diverse Society among Undergraduate Students in Higher Education Institutions in Pattani Province

Objectives

1. Investigating the core components and behavioral indicators of nonviolent communication competency among undergraduate students enrolled in higher education institutions in Pattani Province.
2. Analyzing the levels of nonviolent communication competency among these students. The research was conducted in two phases

Research Methodology

Phase 1: Identifying competency components using semi-structured interviews with 10 key informants

Phase 2: Assessed the current state of competency using a questionnaire administered to a sample of 380 undergraduate students

5 Components of Nonviolent Communication Competency in a Diverse Society

