

The Development of an English Language Teaching Model Based on Contextual Teaching and Learning Approach to Enhance English Communication Skills for Grade 10 Students

Introduction



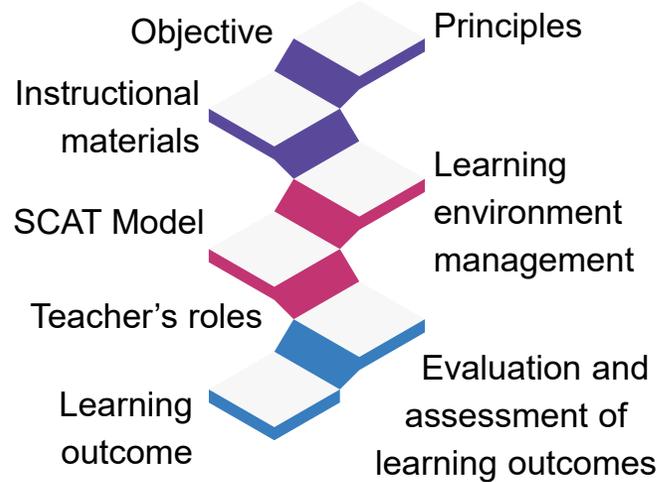
Students faced ongoing challenges in English speaking.

An educational approach fails to address students' interests, needs, and contextual realities.



R&D Phase

The components of the developed teaching model based on the CTL Approach



Quantitative Result



Students' pretest and posttest scores

Students' English communication skills improvement through simulations

Qualitative Result



Students expressed positive attitudes toward the developed teaching model in the areas of the real-life content, engaging activities, and materials enhancing both in-class and out-of-class learning.

Evaluating effectiveness

Studying fundamental data

Designing, evaluating and validating

Trialing